

ASODISPIE RESULTS 2020

This report contains the development of various activities and agreements related to:

1. Exploring abilities program
2. Assisted devices workshop program (strollers)
3. Green Light Program
4. Agreements (CAPD, Universities - Uniminuto, Santo Tomás, Inder Piedecuesta – Local Municipal Hospital, Santander departmental government
5. Activities to help families during the pandemic

Objective:

The principal objective of ASODISPIE is to develop all proposed activities in benefit of the population with disability during 2020, assisted by CAPD, universities (St. Thomas, Uniminuto, UDES), the local hospital, Inder Piedecuesta, parents, and the human talent of the institution.

Development of Activities: :

PROGRAM	ACTIVITIES	HUMAN TALENT	BUDGET
Exploring abilities	<p>30 children, youth and adults with cognitive disability were put in one single work group to develop various activities in areas such as therapy, pedagogy, sport and vocational.</p> <p>This group had one instructor and one psychologist until the date all institutions closed.</p>	<p>Professionals in the areas of:</p> <ol style="list-style-type: none"> 2. Occupational therapy 3. Pedagogy 4. Psychology 5. Crafts 6. Physical activity 7. Social work. 8. Music 9. Administrative Support 	<p>The program had the support of universities such as Uniminuto, Udes, Inder.piedecuesta and private professionals who joined the group's activities.</p> <p>The initial budget that the program received for tuition and monthly payments was \$1,200,000 COP.</p>
Technical Assistance Workshop	<p>The technical aids workshop began recently with the development of programs for Strollers for children with cerebral palsy as well as other activities such as maintenance of wheelchairs from other institutions, private individuals, and adaptations for automobiles, as well as elaboration of elements of ornamentation.</p>	<p>The technical aids workshop has a technician and a mechatronics engineer, as well as a person for the manufacture of cushions and accessories.</p>	<p>The budget for the technical aids workshop in the stroller program is \$14,879,840,</p> <p>The workshop had a profit of \$293,000 for the work carried out during 2020 with the development of different elements, maintenance and adaptations for cars.</p> <p>The development of the strollers has only just begun, so it is not yet possible to calculate the</p>

			costs generated from their development.
Green Light Program	<p>The Green Light program had 15 boys and girls from the municipal schools of Piedecuesta in 2019. Due to lack of participation and drop out, the program was suspended during 2020. However, parents have been providing children's report cards for this academic year (indicating their desire to get the program back).</p>	<p>1.CAPD support 2. Program coordinator. 3. Asodispie Facilitator. 4.Support from parents.</p>	<p>Support was not received for the program in 2020. However, in kind support in the form of training was received by the facilitator.</p>
Agreements	<p>CAPD was one of the agreements signed in 2020. Funding paid for services and administrative costs. ----- Municipal agreement for the care and temporary parking of vehicles in a blue zone. ----- Departmental government contest for the development of artistic activities. (Prize of a Contest). ----- Inder Piedecuesta agreement to develop physical activity, dance, sport, and plastic arts in the Exploring Abilities group, as well as a music workshop given by a private teacher. ----- The universities: Uniminuto with support in the chair of social responsibility.</p>	<p>CAPD who assists the program</p> <p>Members of Asodispie and family members who work in the park</p> <p>Financial support for workshops in physical employment (gardening), dance, theater, yoga, puppetry.</p> <p>Two Graduates in Physical Activity and Sports. a teacher of Visual Arts, and a teacher of music</p> <p>Students of Uniminuto from different faculties.</p>	<p>\$12.399.867</p> <p>This agreement was closed in March and reactivated in September. Revenues to date are \$5,760,140</p> <p>\$12.388.389</p> <p>Without monetary value</p> <p>Without monetary value</p>

	<p>UDES University, with the support of virtual occupational therapy.</p> <p>Universidad Santo Tomás with legal support for the population with disabilities and the community in general.</p>	<p>Occupational therapy students of UDES</p> <p>Law students from Santo Tomás.</p>	<p>Without monetary value</p> <p>Without monetary value</p>
Other Activities	<p>Nursery and small farm project</p> <p>-----</p> <p>Proposal from parents of the exploring abilities program, with support and advice of the administrative part of Asodispie.</p> <p>-----</p> <p>Santander Government</p> <p>-----</p> <p>Piedecuesta Municipal government</p> <p>-----</p> <p>A municipality councillor</p>	<p>An associate, with the support of the family</p> <p>- Support from the parents' committee of the Exploring abilities group, and Asodispie.</p> <p>Asodispie proposal</p> <p>Asodispie proposal</p> <p>Call by the Association</p>	<p>Planting seedlings and making organic compost, for sale.</p> <p>Raising and caring for animals such as camuros, pizcos (a type of hen), laying hens and sale of eggs.</p> <p>No fundraising activities were held due to the restrictions. However, a project to make recycling paper is in the works.</p> <p>We negotiated the delivery of a food package for some members and a hygiene kit for some caregivers/mothers.</p> <p>We negotiated the delivery of a food package to some associates with disabilities.</p> <p>Delivery of 25 food packages to Asodispie associates especially</p>

			those who work in the blue zone of the park.
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The income described above was reinvested in:

1. Public services (water, electricity, telephone and internet, cell phone)
2. Site maintenance expenses (cleaning, gardening, pruning)
3. Payment for rental repairs
4. Maintenance and supplies for elements and implements of the headquarters (computers, elements for local repairs, pruning machine, fuel and others).
5. Stationery expenses.
6. Expenses for the purchase of hygiene items, supplies and cafeteria.
7. Transportation costs for procedures.
8. Legal expenses (chamber of commerce, income statement and other procedures)
9. Purchase of food for livestock and pets.
10. Payment of professional services (Accountant, Administrative Support, technicians, teacher, professional in Psychology).
11. Loans
12. Payment of workshops for the development of exploring group activities
13. Expenses for payment of external surveillance

DIFFICULTIES:

A health emergency was declared due to the pandemic and restrictions were imposed such as the cancellation of public events and closure of educational institutions, public and private. In order to contain the contagion, a total quarantine was decreed throughout the territory from March 2020, and from that situation drastic changes were generated, such as the economic crisis that led many of us to live in situations difficult to face. Another change was working virtuality, which generated adverse reactions because of the limitations for some families who do not have equipment for virtual communication and added excessive costs to pay internet bills and electricity. They had to manage platforms for communication and development of activities in which communication is often difficult, due to the lack of training.

Despite the inconveniences, work has been carried out virtually and in person for some of the activities and with the different groups.

- The lack of support from government institutions plus the pandemic situation did not allow the development of a comprehensive face-to-face rehabilitation program (therapies) for associates.

- It was not possible to run the various activities in person with the group Exploring Abilities and the community.
- Working virtually with the exploring group has been quite difficult due to the lack of financial resources of most of the users of the program. They do not have the necessary equipment to access the activities, such as a computer or a cell phone and paid internet.
- The lack of knowledge related to the use of platforms, both for the users of the exploring group and for their parents, made it difficult to work virtually.
- The motivation and coordination of the different activities with the teachers and the members of the virtual Exploring group presented difficulties. Many people did not want to be in an environment where they were observed on screen. They felt anxious about being on a new system and forgot or were confused with the schedule of activities.
- Administrative work is carried out in person and virtually, which generates an extra cost in the use of internet, cell phone, energy service at home. It is difficult because there are not adequate spaces and time to develop the activity and crosses with other family member's activities. Hours are extended and work is continuous.
- The Green Light program was suspended due to lack of family participation in 2019. However, parents have been delivering their children's report cards with the aim of being admitted again. Training sessions for program facilitators were provided, however, difficulties arose when they crossed with other activities of the Institution such as virtual meetings.
- The activities planned to raise funds to support the Institution's programs were not developed due to restrictions.
- Christmas activities are suspended, however, the institution will advocate for people to make donations in order to give a small gift to each member of the Exploring Abilities group to reward their perseverance with the activities and motivate them to continue to have the Christmas spirit.



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